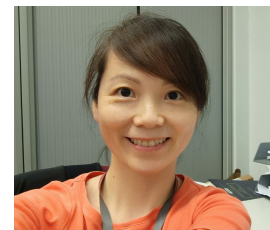


Jennifer, Shuiying Yao
Division of Languages and Communication (LC)
Email: jennifer.yao@cpce-polyu.edu.hk



Qualifications

Doctorate, doctor of philosophy, City University of Hong Kong
Award Date: 1 Jul 2012

Research outputs

Mandarin demonstratives and bare NPs: more than anaphoricity and uniqueness – Evidence from natural discourse data
Yao, J. S., 2026.

Revisiting Chinese indefinite subjects - a comparison with English
Yao, J. S., 2026, (Accepted/In press) In: Linguistic Review.

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Definiteness strategies in Shaoxing Wu Chinese
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Classifiers and numerals in Chinese DP: single-head or two-head? — Evidence from (in)definite lian22-CL-NP in Shaoxing Wu
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Definiteness in plural reference in Shaoxing Wu
Yao, J. & Matthews, S., Sept 2023, In: Lingua. 292, 103571.

A syntactic-prosodic approach to the (in)definite approximate in Shaoxing Wu
Yao, J. S., 13 Jul 2023.

紹興話“則”字句：話題化和生命度限制 —— 兼與普通話把字句、閩語處置句的比較
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Yao, J. S., 6 Aug 2022.

definiteness and plurality in Shaoxing Wu
Yao, J. S., 20 May 2022.

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香港大專生普通話學習中“了”的誤用分析——對體習得普遍趨勢和多語教學的啟示

Yao, J. S., 26 Jun 2021.

A case study of aspect marker le by Hong Kong college students: The aspect hypothesis and its implications for multilingual education in Hong Kong

Yao, J., 30 Mar 2021, In: *Chinese as a Second Language Research*. 9, 2, p. 131-154 24 p.

Why Does Chinese prefer a Bare NP in genericity?—A comparison with English

Yao, J. S., 2021.

Genericity and generic NPs in Mandarin and English

Yao, J. S., 9 Dec 2019.

The L2 Effect in L3 Production: Evidence from the Acquisition of Mandarin Aspectual Marker LE by Hong Kong College Students.

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NP interpretation and disposal variations among the Mandarin, Cantonese, and Shaoxing dialects

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“體假設”和香港學生普通話“了”的誤用研究

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Stage/individual-level predicates, topics and indefinite subjects

Yao, S., 2010, *PACLIC 24 - Proceedings of the 24th Pacific Asia Conference on Language, Information and Computation*. Institute for Digital Enhancement of Cognitive Development, Waseda University., p. 573-582 10 p. (PACLIC 24 - Proceedings of the 24th Pacific Asia Conference on Language, Information and Computation).

21 世紀對外漢語教材：綜合教程

Yao, J. S. & 劉雲同, 2009, *Chinese*.

A Focus-based Approach to Postverbal Adverbials in Mandarin Chinese

Yao, J. S. & Pan, H., 2009.

漢語新視界 – 大學漢語教程(中國國家漢辦重點規劃教材)

Yao, J. S., 2009, *Chinese*. 北京語言大學出版社

留學生漢語習慣用語詞典(中/英)

Yao, J. S. & 楊金華, 2009, *Chinese*. 上海譯文出版社

受事主語句主語基礎生成的初步論證

Yao, J. S., 2005, *Chinese*. 上海 外語教育出版社

現代漢語“也 A 也 B”和“又 A 又 B”的三個平面比較

Yao, J. S. & 金立鑫, 2005, *Chinese*. 北京大學出版社

Activities

Committee member for the validation of scheme (Event)

Yao, J. S. (Member)

2022

Remarks on Gapless Relative Clauses and Complement Clauses

Yao, J. S. (Chair)

6 Dec 2021

serve as referee to recommend students under LC scheme for MA study application

Yao, J. S. (Academic Advisor)

2021 → 2022

the LC internal vetting committee (Event)

Yao, J. S. (Member)

2021 → 2022

《明報》新聞配普通話錄音

Yao, J. S. (Other)

2021 → 2022

Is it the L1 or L2 effect in L3 learning? — A case study of the Acquisition of Mandarin Aspect Marker LE by Hong Kong College Students

Yao, J. S. (Speaker)

2020

subject leader of LCS2316

Yao, J. S. (Subject Leader)

2015 → 2022

Prizes

Best Paper Award by the 24th Pacific Asia Conference on Language, Information and Communication

Yao, S. (Recipient), 2010

Projects

An Investigation to Putonghua Learning Strategies by Hong Kong College Students and Its Implications for Multilingual Education

Yao, J. S. (PI)

1/01/20 → 31/12/21

Cantonese Abilities of Chinese Mainland University Students in Hong Kong | Standing Committee on Language Education and Research, HKSAR

Ding, H. (PI), Wu, W. (Col) & Yao, J. S. (Col)
4/10/21 → 3/10/23

Definiteness marking, topicalization and disposal variations in the Chinese: Mandarin, Cantonese, Wu, Xiang and Min dialects

Yao, J. S. (PI), Matthews, S. (Col) & Su'e, L. (Col)
1/01/21 → 31/12/22

How Do We Teach Grammar in Putonghua Education: An Investigation of Aspect Marker 'LE' by Hong Kong College Students

Yao, J. S. (PI)
1/01/15 → 31/12/16